| Quarter | Unit Title <br> (Click on the links to view <br> each Curriculum Unit Plan $)$ | Date <br> Range | \# of Core <br> Instructional <br> Content <br> Days | Unit Standards |
| :--- | :--- | :--- | :--- | :--- |
| Quarter 1 <br> 44 Student Instructional Days | Procedure and PLC-Created <br> Baseline Student Learning Growth <br> Assessment | August 10- August <br> 16 | 5 Days | ELA.K12.EE.4.1 |
| Quarter 1 | Using Geography in World History | August 17- August <br> 31 | 11 Days | G.1.1, G.1.2, G.1.4, G.1.5, <br> G.1.6, G.2.2, G.2.5, G.2.7, <br> G.6.1 |
| Quarter 1 | Historical Inquiry Skills | September 1- <br> September 8 | 5 Days | W.1.1, W.1.2, W.1.3, <br> W.1.4, W.1.5, W.1.6 |
| Quarter 1 | Early Humans: Paleolithic | September 11- <br> September 15 | 5 Days | W.2.1, G.4.2, G.4.3, G.4.4, <br> G.3.2, G.4.1 |
| Quarter 1 | Early Humans: Neolithic <br> (Agricultural Revolution and Steps <br> to Civilization) | September 18- <br> October 4 | 7 Days | W.2.2, W.2.3, G.4.4, <br> G.3.1, G.4.1, G.5.1 |
| Quarter 1 | Teacher Professional Development / <br> Study Day | September 22 |  |  |
| Quarter 1 - Special <br> Observances | Constitution Day, Celebrate <br> Freedom, American Founders <br> Month <br> *Celebrate Freedom Week must include <br> at least 3 hours of appropriate instruction <br> in each social studies class, as determined <br> by each school district, which instruction <br> shall include an in-depth study of the <br> intent, meaning, and importance of the <br> Declaration of Independence. <br> To emphasize the importance of this week, <br> at the beginning of each school day or in <br> homeroom, during the last full week of <br> September, pubbic school principals and <br> teachers shall conduct an oral recitation by | September 25- <br> September 29 | 5 Days |  |


|  | students of the following words of the <br> Declaration of Independence: "We hold <br> these truths to be self-evident, that <br> all men are created equal, that they <br> are endowed by their Creator with <br> certain unalienable rights, that <br> among these are life, liberty and the <br> pursuit of happiness. That to secure <br> these rights, governments are <br> instituted among men, deriving their <br> just powers from the consent of the <br> governed." |  |  |
| :--- | :--- | :--- | :--- |
| Quarter 1 | College and Career Instruction: <br> Florida State Statute 1003.421 <br> Matchmaker Assessment - Day 1 (student <br> paced) <br> Interest Lesson - Day 2 (student paced) <br> Interest Enrichment Lesson - Day 3 (teacher <br> directed) <br> Decision Making Lesson - Day 4 (student <br> paced) <br> Decision Making Enrichment Lesson - Day 5 <br> (teacher directed) | October 5- |  |
| Qctober 11 |  |  |  |


| Quarter 2 <br> 39 Student Instructional Days | Mesopotamia | October 16November 3 | 15 Days | $\begin{aligned} & \text { W.2.4, W.2.7, W.2.8, } \\ & \text { W.2.9 } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| Quarter 2 - Special Observances | Ocoee Remembrance, Holocaust <br> Education Week, Veterans Day, V.O.C. <br> Day <br> *These days account for instructional time either through whole day instruction or bellwork activities throughout this week. | November 6November 9 | 4 Days | SS.68.HE.1.1 |
| Quarter 2 | Africa | November 13November 17 | 5 Days | W.3.18, G.1.3, E.2.1, G.4.1, G.4.3 |
| Quarter 2 | Egypt <br> *(Bill of Rights Day- Dec. 15) | November 27December 14 | 14 Days | $\begin{aligned} & \text { W.2.5, W.2.6, G.2.3, } \\ & \text { G.2.4, G.5.3 } \end{aligned}$ |
| Quarter 2 | Enrichment / Remediation Day | December 15 | 1 Day | This is an additional day to be used as determined by your PLC. |
| Quarter 2 | Special Observances: <br> - 1920 Ocoee Election Day Massa <br> - Holocaust Education Week (2 ${ }^{\text {nd }}$ W <br> - Victims of Communism Day (Nov <br> - Veterans Day (November 11) <br> - Thanksgiving Day (fourth Thursd <br> - Pearl Harbor Remembrance Day <br> - Human Rights Day (December 10) <br> - Bill of Rights Day (December 15) | re (Nov 2-3) eek in November) mber 7) <br> y of November) (December 7) |  |  |


| Quarter 3 <br> 45 Student Instructional Days | Review Classroom Procedures (and optional PLC Created mid-year test) | January 3- January <br> 4 | 2 Days |  |
| :---: | :---: | :---: | :---: | :---: |
| Quarter 3 - Special Observances | MLK, AAH Month, Women's History Month, Rodeo Day <br> *This day accounts for instructional time either through whole day instruction or bellwork activities throughout the quarter. | January 5 | 1 Day |  |
| Quarter 3 | Greece (Classical) | January 8 -January 19 | 9 Days | W.3.1, W.3.2, W.3.3, W.3.4, W.3.5, W.3.6, W.3.7, CG.1.1 |
| Quarter 3 | Greece (Civilization) | January 22- <br> February 6 | 12 Days | $\begin{aligned} & \hline \text { W.3.1, W.3.2, W.3.3, } \\ & \text { W.3.4, W.3.5, W.3.6, } \\ & \text { W.3.7, CG.1.1 } \end{aligned}$ |
| Quarter 3 | Rome (Republic) | February 7- <br> February 23 | 12 Days | W.3.8, W.3.9, W.3.10, W.3.11, W.3.12, W.3.14, W.3.15, W.3.16, E.1.1, W.3.17, CG.1.2, CG.1.3 |
| Quarter 3 | Rome (Civilization) | February 26 March 6 | 8 Days | W.3.8, W.3.9, W.3.10, W.3.11, W.3.12, W.3.13, W.3.14, W.3.15, W.3.16, E.1.1, W.3.17, CG.1.4 |
| Quarter 3 | Enrichment / Remediation Day | March 7 | 1 Day | This is an additional day to be used as determined by your PLC. |
| Quarter 3 | Special Observances: <br> - Martin Luther King Day (January <br> - African American History Month <br> - Rodeo Day (February 16) <br> - Lawrence Silas | 5) February) |  |  |


|  | $\circ$ Women's History Month (March) |
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| Quarter 4 <br> 52 Student Instructional Days | Ancient India | March 18-April 3 | 13 Days | W.4.1, W.4.2, W.4.3, W.4.4, W.4.5, G.2.3 |
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| Quarter 4 | Ancient China | April 4-April 19 | 12 Days | W.4.4, W.4.6, W.4.7, W.4.8, W.4.10, E.3.1, E.3.4, G.2.3 |
| Quarter 4 - Special Observances | Holocaust, Medal of Honor, APAH, etc... <br> *This day accounts for instructional time either through whole day instruction or bellwork activities throughout the quarter. | April 22-23 | 2 Days | See Linked Resources Below |
| Quarter 4 | Year-to-date review and PLC-Created Student Learning Growth Assessment Window (post-test) | April 24-26 | 3 Days |  |
| Quarter 4 | Imperial China | April 29 - May 10 | 10 Days | W.4.4, W.4.8, W.4.9, W.4.10, W.4.11, W.4.12, E.3.1, E.3.4, G.2.3 |
| Quarter 4 | Americas | May 13-May 24 | 10 Days | W.2.10, E.3.2, G.4.2 |
| Quarter 4 | Enrichment / Remediation Day | May 28 - May 29 | 2 Days | This is an additional day to be used as determined by your PLC. |
| Quarter 4 | Special Observances: <br> - Medal of Honor Day (March 25) <br> - Pascua Florida Day (April 2) <br> - Day of Remembrance: Holocaust (May 6) <br> - Asian Pacific American Heritage Month (May) <br> - Armed Forces Week (begins on the 2nd Saturday of May) <br> - Memorial Day (Last Monday of May) <br> - D-Day (June 6) <br> - Juneteenth (June 19) <br> - Independence Day (July 4) |  |  |  |


| Key | Denotes Essential Standards | Denotes Civics <br> and Government <br> Standards | Denotes <br> 'Religions' <br> Standards |
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